

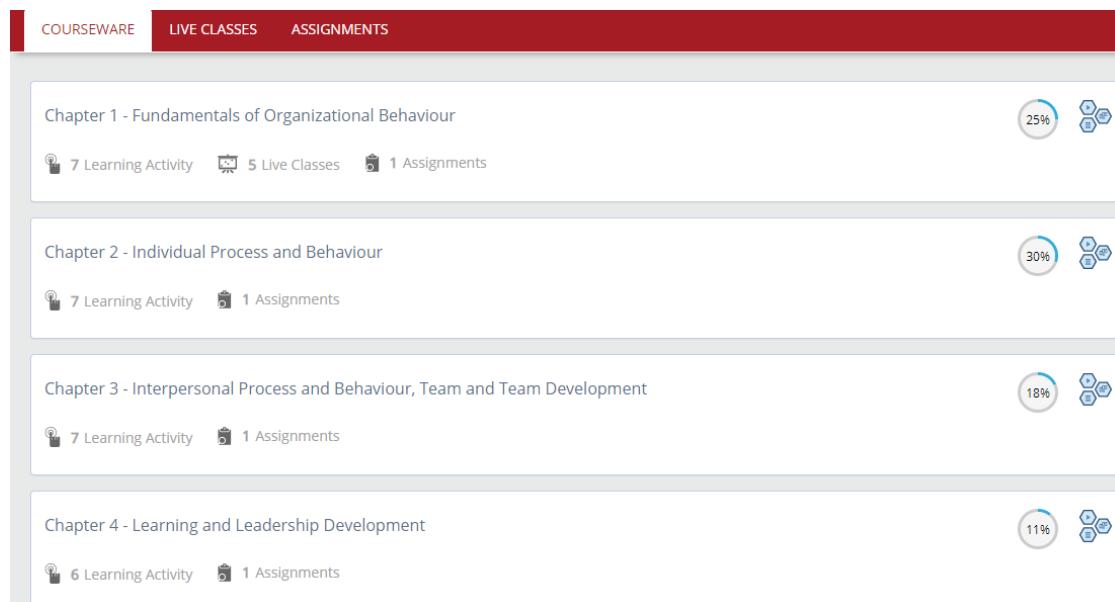
## Compliance Status of Learning Platform as per the assessment criteria of UGC (ODL & OL Programmes) Regulation 2020

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## 1. Representation of content-text/graphical, exercises, tutorials, Examples, case studies etc.

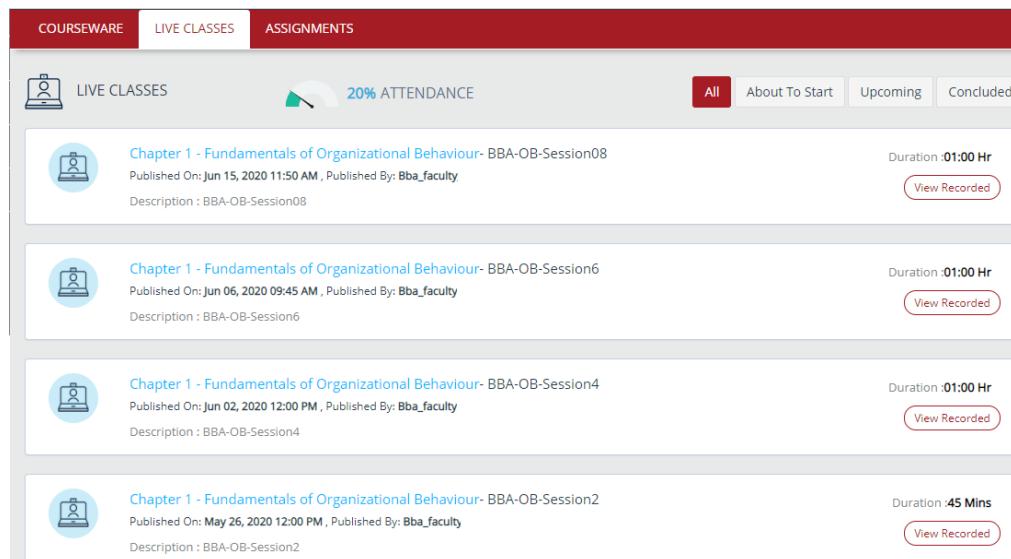
- Within each subject we have chapters divided with below mentioned details:
- Proper representation of content as mentioned below which includes eBooks, study guide, exercises, tutorial videos, gamified assessments, FAQ and Misconceptions, assignments, web resources, discussion forums, live interactive sessions are provided to the students along with simulated case studies at subject level.

### Screen Shot Below:



The screenshot shows a list of four chapters in a Learning Management System:

- Chapter 1 - Fundamentals of Organizational Behaviour**: Progress 25%, 7 Learning Activities, 5 Live Classes, 1 Assignment.
- Chapter 2 - Individual Process and Behaviour**: Progress 30%, 7 Learning Activities, 1 Assignment.
- Chapter 3 - Interpersonal Process and Behaviour, Team and Team Development**: Progress 18%, 7 Learning Activities, 1 Assignment.
- Chapter 4 - Learning and Leadership Development**: Progress 11%, 6 Learning Activities, 1 Assignment.



The screenshot shows a list of live classes in a Learning Management System:

- Chapter 1 - Fundamentals of Organizational Behaviour- BBA-OB-Session08**: Published On: Jun 15, 2020 11:50 AM, Published By: Bba\_faculty, Duration: 01:00 Hr, 20% ATTENDANCE, View Recorded.
- Chapter 1 - Fundamentals of Organizational Behaviour- BBA-OB-Session6**: Published On: Jun 06, 2020 09:45 AM, Published By: Bba\_faculty, Duration: 01:00 Hr, View Recorded.
- Chapter 1 - Fundamentals of Organizational Behaviour- BBA-OB-Session4**: Published On: Jun 02, 2020 12:00 PM, Published By: Bba\_faculty, Duration: 01:00 Hr, View Recorded.
- Chapter 1 - Fundamentals of Organizational Behaviour- BBA-OB-Session2**: Published On: May 26, 2020 12:00 PM, Published By: Bba\_faculty, Duration: 45 Mins, View Recorded.

## 2. Synchronous Interaction Provisions (video/ audio conferencing, live chat etc.)

- Online Live Interactive Sessions (webinars) are conducted through our Learning Management System.

- The provision to invite the registered students for respective course along with real time online interactivity (video / audio) within the faculty and student community ensures that the synchronous sessions are conducted as per schedule for each course.
- Apart from audio / video interactivity, the system also has the provision for live chat with the faculty as an option, during the webinars / online sessions.
- Faculty and student logins in at pre-scheduled date /time for the said session. The calendar for online sessions is published on website and LMS enabling student to attend the session.
- Alerts: Students are communicated through emails and SMS + for the said synchronous online sessions.

### **3. Asynchronous Interaction provisions (Discussion Forum, Blogs, Wikis, etc)**

- While going through the various online learning resources through LMS whenever the student wants to connect with the faculties, the student can share the queries and the faculties can resolve the said query:
- Provision for Discussion Forums: As part of Collaborative Learning, we have discussion forum scheduled as per the calendar. The topic is given by Faculty on which the students have to share their understanding on topic through the LMS.
- The student has been provided the access to connect to university faculties through LMS based messaging and mail system.
- Provision to upload and share documents by student to faculty or from faculty to student available.
- Access is provided to various web resources with articles / blogs enabling students to share their views and interact on the said topics.

### **4. Learner engagement provisions (Interactive Content, activity management, group projects)**

- After registration, the student gets the LMS access and the Mentor connects with students for Course Orientation Session.
- The instructions for accessing the course along with Academic Calendar is provided in LMS for easy understanding.
- Regular Alerts and Notifications (SMS, Email and Call): For Live Online Interactive Sessions, Discussion Forums, Practice Exercise, Assignment Submissions and Term End Assessments.
- The student attendance is marked in system on daily basis.
- The students are provided with Semester wise buckets enabling them to complete the course.
- Every student would complete the course by going through various online learning resources (asynchronous components) which are available for every chapter within a subject.
- Students are required to attend the live interactive sessions conducted for every chapter and also attend the discussion forum for the said subject.


**Academic Calendar:**

Adm Batch	Counselling Process Starts	Adm Last Date	Learning Period	Exam Form	Assignment Submission Last dates	Exam	Results
Jan Batch	1st Sept to 15th Jan	31st Jan	Feb , March, April, May	1- 15 May	30th May	1-15 th June	15th July
July Batch	1st Feb to 15th Aug	31st Aug	Sept, Oct, Nov, Dec	1-15 Dec	31st Dec	1-15 th Jan	15th Feb

• Dates mentioned above are tentative in nature and in case of any updation the same would be communicated to the students.

**Course Conduction:**

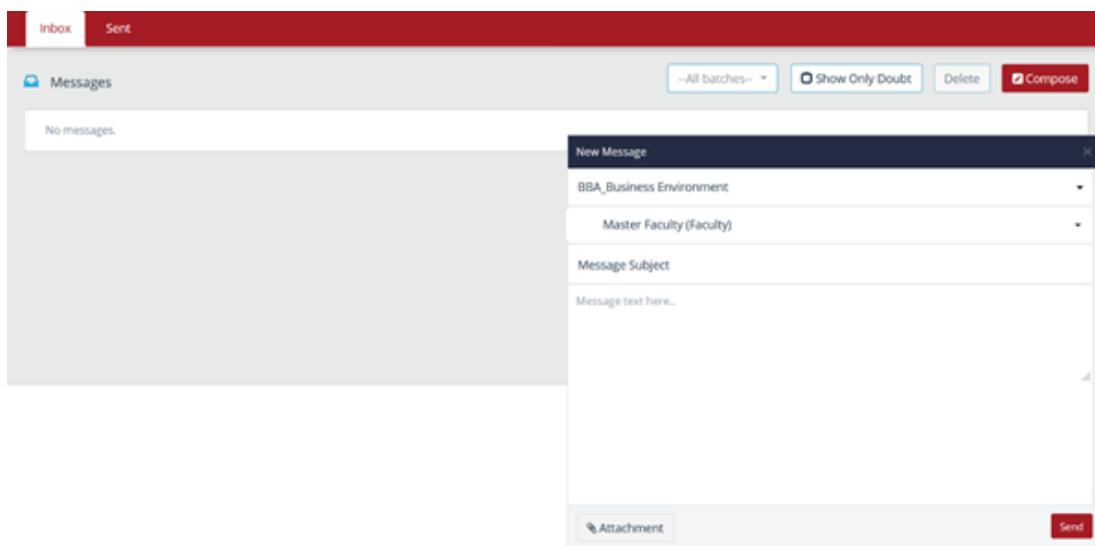
After the registration process, the student would be provided with the login credentials of the Learning Management system (LMS) for accessing the courses online. The login credentials would be mailed to the students within 7 working days from submission of all documents and fees.

The LMS would have semester wise buckets for subjects of the respective programs as enrolled. The provisionally registered students should check if they have submitted all the mandatory documents necessary for confirmed enrollment status.

Every subject would have the following activities for the students -

- Access to Chapter Wise E-Book -
- One E-book has been provided for every subject at chapter level considering the course objectives.

- Students would attend minimum of 4 hours in a fortnight as per UGC regulations.
- Students need to attempt practise test and practice assignments for every chapter within the subject.
- The calendar for Live Sessions and Discussion Forum is published well in advance enabling the students to attend.
- The students need to submit the assignments which are available in the LMS for every subject which are part of continuous evaluation, as per the timelines provided by the university.
- Student has the facility to connect with the Mentor in case of any queries.
- Student has the facility to connect with our Faculties in case of any academic queries.



## **6. Peer group interaction provisions (social media integration, group activity, breakout rooms, etc**

- Every Student has a provision to view his/her batch mates enrolled for the said course. The students can view the batchmate profile and the student can interact within themselves through the LMS system.
- Discussion forum helps the students to learn from their peers in the learning process.
- Students can also connect through social media page of the university created on Facebook.

## **7. Learning Communities and Research Forums**

- As part of research activity links of various open-source learning platforms like Swayam and other MOOC platform access are available through the LMS.
- We have also provided open-source learning resource links for every chapter enabling the student to have deeper insights on the topic for their research-based learning process.
- Access to university-based research publications is also provided to the students.

## **8. Adaptive Learning Provisions (skill gap analysis, personalised content)**

- The students get the access to the learning resources based on the semester wise buckets. The students who have completed courses from semester 1 (after completion of 6 months based on admission batch) gets access to next bucket of courses.
- The provision for defining the learning path within a course/subject is provided as required by the faculty wherein only after completing one specific module the student gets access to next module.

## **9. Provision of Grouping the Learners with Different Mentors**

### **One mentor to be assigned for 250 learners as per the regulation**

- For each Mentor new user logins can be created, and group of students can be allotted to respective students.